



2022-2023
Annual Report



Academic Resource Center Mission Statement

By providing peer-to-peer as well as staff support and mentoring, the Academic Resource Center empowers students to grow intellectually and personally as they pursue their goals.

Academic Resource Center Vision Statement

The Academic Resource Center (ARC) will continue its efforts in being a premier learning center, recognized for its dynamic support services designed to engage student performance while cultivating academic success. The Academic Resource Center's professional staff and student leaders are recognized for their expertise and use of best-practices in the area of student support.

2022-2023 ARC Staff

- **Leadership Team**
 - Rena Roberts – Director
 - Andonia Carter – Assistant Director, Academic Partnership Programs
 - Elena Perez – Assistant Director, Academic Mentoring Programs
- **Administrative Support**
 - Anita Ortiz – Office Coordinator
 - Mary Ngo – Academic Mentoring Programs Unit Assistant
 - Erick Yanez – Academic Partnership Programs Unit Assistant
- **Academic Intervention Programs**
 - Susana Brower – Coordinator
 - Angelica Diaz – Assistant Coordinator
- **Mathematics Preparation Programs**
 - Steven Garcia – Coordinator
- **Supplemental Instruction**
 - Pablo Mogrovejo – Coordinator
 - Jasmine Mayfield – Assistant Coordinator
- **Transfer Success Programs**
 - Nina Aguila - Coordinator
- **Tutorial Assistance Program**
 - Susana Brower – Coordinator
 - Vacant – Assistant Coordinator
- **Highlander Early Start Academy and Early Assist Program**
 - Lindsey Gwozdz – Coordinator
 - Tatiana Ontiveros – Assistant Coordinator
- **Reading & Writing Support Programs**
 - Joseph Farrago-Spencer – Assistant Coordinator

Department Goals & Objectives

The goals of the ARC are to:

- Provide academic support, mentorship, and leadership to the campus community
- Promote student success and increase retention and graduation rates
- Increase student self-confidence, motivation, understanding of academic support services, and connection to UCR
- Encourage a student culture of independent learning
- Celebrate differences and diversity
- Ensure equal access to resources

In support of our overarching goals, the ARC staff worked toward the following objectives during the 2022-2023 academic year:

- Objective 1: Expand and develop programming to better support specific student populations (transfer students, underrepresented minority students, first-generation students, etc.).
- Objective 2: Enhance professional development and training opportunities for ARC staff (both professional and student).
- Objective 3: Increase collaboration within the department and with campus partners.

The 2022-2023 objectives were achieved in the following ways:

- Implemented new “Mindful Study Sessions” event
- Reinstated finals preparation events
- Expanded Supplemental Instruction offerings to support more non-STEM courses
- Reinstated Tutors on Location in African Student Programs
- Maintained programmatic accreditations/certifications
- The HESA program staff worked to increase the percentage of Black/African-American students that participated in HESA increased to 9%
- Co-hosted an overnight experience for prospective first-generation transfer students
- Facilitated the “Leadership for Social Change” seminar for UCR’s Student-Athlete Advisory Council (SAAC)

Other Department Accomplishments

- New Hires/Positions
 - Susana Brower – Coordinator, Academic Intervention Programs & Tutorial Assistance Program
 - Angelica Diaz – Assistant Coordinator, Academic Intervention Programs
 - Jasmine Mayfield – Assistant Coordinator, Supplemental Instruction
 - Elena Perez – Assistant Director, Academic Mentoring Programs

- The Math Advisory Exam (MAE) was revamped to allow students to have two proctored exam attempts
- Hosted a job fair for student employee positions that resulted in an increase of applications being submitted
- Early Assist participants earned higher grades in their math course work than students that did not participate.
- Students that participated in ACE experienced an increase in their motivation.
- Faculty members that utilized SI rated their experience as “excellent”.
- The ARC served 25% more students compared to 2021-2022
- BSWT 003 and ENGL 004 students that utilized writing tutoring earned higher grades in those courses than students that did not utilize writing tutoring

Student Usage (July 2022 – June 2023)

- Number of students that utilized the ARC: 6,687 (29% of the undergraduate population)
- Number of visits to the ARC: 72,670

Student Usage by School/College (# of students and % of ARC usage)

- School of Business – 133 (2%>)
- School of Education – 199 (3%>)
- Bourns College of Engineering – 1248 (19%)
- College of Humanities, Arts, & Social Sciences – 1901 (28%)
- College of Natural & Agricultural Sciences – 2661 (40%)
- School of Public Policy – 31 (1%>)
- Summer Sessions/Visiting Students – 488 (7%)
- Other – 23 (1%>)

Usage by Gender (# of students and % of ARC usage)

- Female – 3655 (55%)
- Male – 2905 (43%)
- Not Available – 127 (2%>)

Usage by Class Status (# of students and % of ARC usage)

- FR – 2388 (36%)
- SO – 1729 (26%)
- JR – 1249 (19%)
- SR – 799 (12%)

Usage by Ethnicity (# of students and % of ARC usage)

- Chicano/Latino – 2451 (37%)
- Asian – 2911 (44%)

- White – 689 (10%)
- Black/African-American – 430 (6%)
- Pacific Islander – 18 (1%>)
- Native American – 14 (1%>)
- Did Not Respond, Other, Decline to State, Not Available – 174 (3%)

Partnerships and Collaborations

In an effort to maintain and expand the reach of the ARC's services, the department continue to collaborate and partner with campus stakeholders and various initiatives. Below are some of the campus stakeholders that the ARC worked with during the 2022-2023 year.

- African Student Programs
- Department of Mathematics
- The Office of Financial Aid
- Health Professions Advising Center
- School of Education
- University Writing Program
- Summer Sessions
- Undergraduate Admissions
- Residential Life
- College of Natural and Agricultural Sciences
- Student Life
- College of Humanities, Arts, and Social Sciences
- Undocumented Student Programs
- Bourns College of Engineering
- Career Center

Outreach Efforts

To promote the ARC's services and programming to as many students as possible, the ARC participated in various campus initiatives and programs.

- Highlander Orientation (for Freshmen and Transfers)
- Undergraduate Admissions Yield Events
- First-Year Seminar Presentations
- New Student-Athlete Orientation
- Inspiring R'Leaders Conference
- Undergraduate Education Open House
- Student Disability Resource Center Open House

Social Media

During the 2022-2023 year, the ARC continued to utilize social media platforms to promote programs and events, and to engage with the UCR community. The ARC's social media accounts were managed by the Academic Partnership Programs Unit Assistant. During the spring 2023 quarter, a Social Media Student Assistant was hired to help manage the accounts. The department used Facebook, Instagram, and Twitter.

| Social Media Platform | Number of Followers |
|------------------------------|----------------------------|
| Instagram | 2649 |
| Twitter | 465 |
| Facebook | 645 followers, 589 likes |

Professional Development Activities

The ARC staff members are committed to remaining current on best practices in academic and learning support services, and student development:

- International Writing Center Association (IWCA) Conference
- National First-Year Experience Conference
- Identifying, Creating, and Promoting a Transfer Receptive Culture Training
- Successfully Supervising Students Training
- College Reading and Learning Association (CRLA) Training
- Engineerica Education: Keynote Series
- Association of Colleges For Tutoring & Learning Assistance (ACTLA) Annual Conference

Looking Forward to the 2023-2024 Year

In alignment with the Division of Undergraduate Education's goals, the ARC work toward the following objectives for the 2023-2024 academic year:

- Register 100 students for the Successful Student Conference
- Increase student participation in the ARC Job Fair by 5%
- Develop a recruitment and hiring plan to ensure that our student employees reflect the student population demographics within a 5% margin
- Develop and enhance programming that promotes holistic development and students' sense of belonging